

Harvills Hawthorn Primary School Pupil Premium Strategy 2020-21

Summary Informat	ion				
Academic Year	2020-21	Total PP budget	£178,885	Date of most recent PP Review	September 2020
Total number of pupils	459	Number of pupils eligible for PP	134	Date for next review	July 2021
PPG Lead	J Sheen	PPG Governor	Rev. Jeremy Oakley	PPG Governor meetings	Full Governors / Staffing & Finance Committee

Harvills Hawthorn Primary School Pupil Premium Strategy 2020-21

Barrier	rs to future attainment (for pupils eligible for PP, including high ability)		
In scho	ool barriers (issues to be addressed in school)		
А	Children identified as needing academic interventions to diminish the gap in reading, writing and maths.		
В	Children that face adverse childhood experiences resulting in low confidence, low resilience levels and who have difficulty		
	socially and emotionally.		
С	Families facing financial hardship may find it difficult to pay for school visits and residential opportunities.		
D	Children who would benefit from targeted Speech and Language programme in order to accelerate progress.		
Extern	al barriers		
E	Data analysis indicates that the attendance of our Pupil Premium children is not as good as all other children. Through		
	increased attendance at school children will access the required learning and be better placed to achieve higher attainment.		

Desir	red outcomes	
	Desired outcomes and how they will be measured	Success Criteria
A	Pupil Premium children will receive interventions resulting in accelerated progress being made.	Pupil progress data indicates the in-school gap is diminishing.
В	As a result of Family Support intervention, Nurture, Drama Therapy sessions, Building Blox programme or Therapeutic Mentoring children's well-being will improve and progress and attainment will increase. The children's resilience skills will be enhanced.	Pupil progress data indicates the in-school gap is diminishing. In school questionnaires/interviews will demonstrate that children feel well supported and more confident to learn. The children will be emotionally able to access learning.
С	Pupil Premium children will attend all visits available to them to further develop life experiences and develop personally.	Children will use residentials and other visits to broaden their horizons, raise aspirations and use these experiences as a starting point and/or basis for their learning.
D	Speech and Language Therapist to support Pupil Premium children across school with language acquisition, specific speech and language difficulties and to develop fluency for EAL children.	Pupil Premium children to be fluent in their speech and language to support their acquisition of phonics and early literacy.
E	To increase the attendance of Pupil Premium children through partnership work with parents.	The in-school attendance gap between Pupil Premium children and non-Pupil Premium children will diminish.

Barriers	Action taken to increase attainment of Pupil	Total Cost	Impact on Pupil Premium
	Premium children and cost		children
A - Children identified as	The following staff will deliver quality first	£66,797	Pupil progress data indicates
needing academic interventions	interventions to ensure accelerated progress:		the in-school gap is diminishing.
to diminish the gap in reading,	• LSA 2 to deliver interventions and support in		
writing and maths.	Year 6 £11,909		
	• LSP 3 to deliver interventions and support in		
	Year 6 plus Therapeutic Mentoring (part time)		
	£12,939		

	 LSP 3 to deliver interventions and support in Year 5 £25,879 LSA 2 to deliver interventions and support in Year 1 £16,070 		
B - Children that face adverse childhood experiences resulting in low confidence, low resilience levels and who have difficulty socially and emotionally.	 Family Support worker to provide help and support to families e.g. benefits support, housing issues, relationship breakdown support and parenting skills. The Family Support worker leads Early Help meetings and attends Child In Need and Child Protection meetings. She liaises with a multitude of different agencies ensuring all safeguarding issues are dealt with. 4 days per week £24,059 Drama Therapist in school 5 days per month working with children and families. Individual and family therapy sessions. £12,075 4 x LSP 3 to deliver KS1 and KS2 Nurture provision 5x half days per week £51,759 	£88,538	Pupil progress data indicates the in-school gap is diminishing. The children will be emotionally able to access learning. In school questionnaires/interviews will demonstrate that children feel well supported and more confident to learn.
C - Families facing financial hardship may find it difficult to pay for school visits and residential opportunities.	 £3,000 Residential subsidy £3,000 Coach subsidy £400 More Able, Gifted and Talented visits 	£6,400	Children will use residentials and other visits to broaden their horizons, raise aspirations and use these experiences as a starting point and/or basis for their learning.

D - Speech and Language Therapist to support Pupil Premium children across school with language acquisition, specific speech and language difficulties and to develop	Speech and Language Therapist to work in school 1 day per week. £6,730	£6,730	Pupil Premium children to be fluent in their speech and language to support their acquisition of phonics and early literacy.
fluency for EAL children. E - Data analysis indicates that the attendance of our Pupil Premium children is not as good as all other children. Through increased attendance at school children will access the required learning and be better placed to achieve higher attainment.	Attendance Officer 1 day per week £6,106 Attendance Administrator 1 day per week £3,814 Attendance Rewards £500 Three points of contact made, letters, referrals, meetings with parents to support attendance, home visits, collecting children, work with PA children on developing strategies for good attendance.	£10,420	The in-school attendance gap between Pupil Premium children and non-Pupil Premium children will diminish.
	Total	178,885	